

# Gummy Candy Lab



**WARNING.** Only for use by children 6 years of age or older with continuous adult supervision and assistance. Adult supervision required at all times. Use of a microwave or stove is required. Hot mixtures and stove tops can cause severe burns.



## Safety information

Warning! Not suitable for children under 6 years. For use under adult supervision. Read the instructions before use, follow them and keep them for reference.

Keep small children and animals away from experiments. Keep the experimental set out of reach of children under 6 years old.

Warning. Not suitable for children under 3 years. Choking hazard — small parts may be swallowed or inhaled.

Keep the packaging and instructions as they contain important information.

The gummy pieces should be wrapped in the plastic bags before labeling them with the stickers.

All of the plastic parts should be cleaned by hand before use.

## Ingredients

Sour Mixture: Sugar, citric acid

Seaweed Powder: Corn syrup solids, agar gum, carrageenan, tara gum

Cherry Flavoring and Sugar Mixture: Sugar, beet juice powder (as color), natural flavors

Lemon Flavoring and Sugar Mixture: Sugar, beta-carotene (as color), natural flavors

## Safety rules

Read this before starting any experiments.

1. Read these instructions before use, follow them and keep them for reference.
2. Keep young children and animals away from the work area and stove at all times.
3. Store this kit out of reach of children under 6 years of age.
4. Clean all equipment after use. Clean all pots and utensils with hot water and soap.
5. Do not use any equipment which has not been supplied with the set or recommended in the instructions for use.
6. Never work alone. An adult should always be present. Pay attention to the information provided with each experiment.
7. Pay special attention to the quantity specifications and the sequence of the individual steps. Only perform experiments that are described in this instruction manual.
8. The included plastic mold for the gummy shapes is not dishwasher safe. It will be deformed by high temperatures, so wash it by hand.
9. Clean the work surface carefully after you are finished and always wash your hands thoroughly — before and after you work.
10. If you are allergic to certain foods you must avoid sweets that contain such ingredients. Therefore, always begin by checking the list of ingredients. If you are diabetic, you must only eat the amount of sugar allowed by your diet plan.
11. It goes without saying that there can be no smoking in a confectionery shop.

## Advice for parents and supervising adults

This experiment kit is not suitable for children under 6 years. It must be used with an adult at all times. The kit provides a fun introduction to physical science topics through gummy candy making activities and experiments.

The work of a candy maker is fun and exciting, but it is not always easy. This is why we would like to thoroughly inform you of safety precautions, so that you can guide your child with advice and help. You must supervise and assist him or her with all of the activities in this kit, but especially when using the stove, microwave, and working with hot ingredients. This also applies to the use of sharp knives and other kitchen utensils (e.g. breakable glasses).

Take a look through this instruction manual and pay particular attention to the:

- Safety information and rules (inside front cover),
- Safety notes that accompany each experiment (marked with an exclamation point symbol !), and
- First aid in case of accidents (inside back cover).

Discuss the experiments and the individual work steps with your child before beginning. Use only the recommended ingredients.

Candy making requires several different talents and skills. It can be affected by the weather, temperature, and the specific equipment used. Don't get discouraged if a particular step does not work out as expected. Having some experiments "fail" is an important part of science.

Select the working steps that appear suitable for your child and supervise him or her during the melting, pouring, packaging, and storage of the gummy candies. Your own gummy shapes will not keep as long as commercially available gummies, which often contain preservatives. Write the production date on the packaging and store in the refrigerator. Make sure that the candies are consumed within one week after they are made.

Tell your child to read these instructions, safety rules, and first aid information, to follow them, to keep them for reference, and to perform only those experiments that are described in the manual.

Pick an area in the kitchen that can tolerate spills and stains. When working with hot pots, have a trivet and pot holders available, and make your child aware of the danger of burns.

To keep the plastic mold tray in good condition, always wash it by hand and not in the dishwasher. The high temperatures used in a dishwasher might deform the plastic tray.

If your child has to stay away from certain sweets or avoid some ingredients (for example because of an allergy), you will have to alter the recipe or not use it. Always check the contents of purchased ingredients.

We hope you and your young candy maker have lots of fun with this kit!

**NOTE!** *The additionally required items are highlighted in italic script in the individual experiments. Before starting the experiments, carefully read through everything that will be required and make sure to have all the materials ready.*

# KIT CONTENTS



- |  |                               |
|--|-------------------------------|
| 1   Sour mixture (Net Wt. 15 g/0.53 oz)                | 5   Plastic gummy mold tray   |
| 2   Seaweed powder (Net Wt. 60 g/2.12 oz)              | 6   Plastic storage bags (4)  |
| 3   Cherry flavor-sugar mixture (Net Wt. 48 g/1.70 oz) | 7   Sticker sheet with labels |
| 4   Lemon flavor-sugar mixture (Net Wt. 48 g/1.70 oz)  |                               |
- For the ingredient lists, see the inside front cover.

**TO MAKE THE GUMMIES, YOU WILL ALSO NEED:** *Water, measuring spoons, microwave-safe container or cooking pot, spoon, toothpick or fork*

**FOR SOME EXPERIMENTS, YOU WILL ALSO NEED:** *Drinking glass or jar, measuring cup, food coloring, tablespoon and teaspoon, microwave-safe plates, small red cabbage, knife, cooking pot, strainer, bowl, baking powder, pencil, kitchen string, granulated sugar*

**KITCHEN EQUIPMENT:** *You will need a microwave, stove, sink, and a regularly equipped kitchen. Read through each experiment to make sure you have everything you need for the experiment.*

## Hey Gummy Scientists!

Want to make yummy gummy candy treats *and* learn some physical science while you're at it? Then let's get started! After you've made your gummy shapes, you can wrap them in a plastic bag and label it with the included labels. Then you can give them to your family and friends! Gumbi the Geeker will be your guide!

Hi! I'm Gumbi!



# PART 1

# MAKE YOUR OWN GUMMY CANDIES

With this kit, you can make:



**One batch** of lemon  
flavored gummies

**AND**



**One batch** of cherry  
flavored gummies

## Notes:

- These gummies will not turn out exactly the same as commercial store-bought gummies made of gelatin. See pages 7–8 to learn about different gels.
- One batch fills the plastic gummy mold tray completely one time.
- Follow these instructions to make one batch of gummies in one flavor. Then you can repeat the process with the other flavor.

- Read all of the instructions carefully before starting.
- Follow the instructions precisely.
- Prepare to work quickly, as the gummy mixture solidifies quickly. Using the stove (instead of the microwave) gives you more time to fill the molds because the mixture stays warm in the cooking pot longer.



**Safety Note:** Caution! High temperatures. There is a risk of burns.

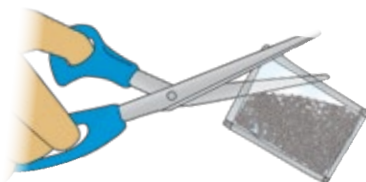
## You will need:

- Seaweed powder packet (1/2 packet)
- Flavor-sugar mixture (1 packet of lemon or cherry flavor)
- Plastic gummy mold tray
- Sour mixture (1/2 packet)
- Plastic storage bags
- Stickers
- Scissors
- Measuring spoons
- Water (7 tbsp)
- Cooking pot or microwave-safe container
- Spoon
- Toothpick or fork
- Plate

## Here's how:

- 1 Cut a corner off of the seaweed powder packet.

1

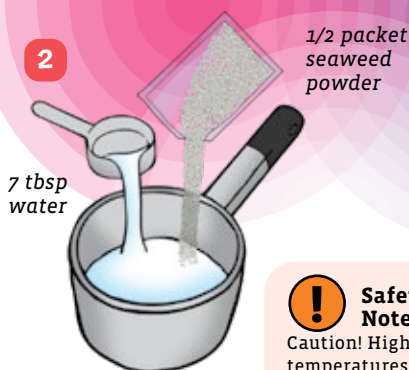


Continued on next page



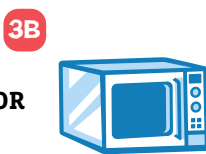
## Here's how it continues:

- 2** Mix **half (1/2) of the packet** of seaweed powder (30 grams, about 3 tablespoons and 1 teaspoon) with **7 tablespoons** of water in a cooking pot or microwave-safe container. Stir the mixture well. If your seaweed powder has hardened a little, please break it apart. Don't worry about lumps as they will dissolve when heated.




**! Safety Note:**  
Caution! High temperatures. There is a risk of burns.

- 3A Stove:** Heat the mixture in the cooking pot on medium heat **until the mixture foams up**, stirring occasionally. **Remove from heat immediately when you see the mixture foaming up.**



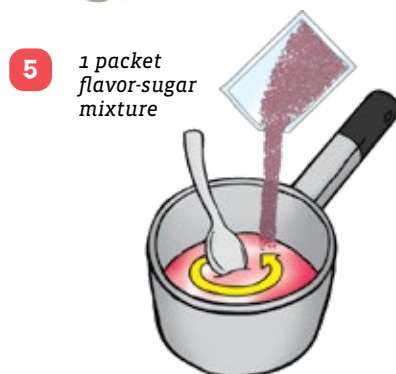
OR

 until it foams up

- OR**
- 3B Microwave:** Heat the mixture in a microwave-safe container **until it foams up**. Because microwave powers vary greatly, we suggest setting the microwave for 30 seconds and watching it closely. **Stop the microwave immediately when you see the mixture foaming up.**



- 4** Choose the cherry or lemon flavor-sugar mixture packet. Cut a corner off of the packet.



- 5** Stir **one (1)** of the flavor-sugar mixture packets into the hot mixture of seaweed powder and water.

- 6** Put the mixture back onto the heat, or in the microwave, until it foams up again. Stir the mixture well. The mixture should now be a liquid. If it has a jelly-like consistency, add 1 teaspoon of water, and then heat it up again until it foams up.



OR

 until it foams up



## Here's how it continues:

**7** Pour the mixture into the individual molds in the plastic tray with a spoon. If the mixture becomes too solid to pour, heat it up again on the stove or in the microwave for a few seconds to reliquify it.

7



**8** Let the gummies cool in the refrigerator for at least 10 minutes.

8



*until solid*

**9** After the gummies have solidified, remove them from the molds using a toothpick or fork. Do not bend the plastic tray to remove the gummies.

9



**10** Let the gummies air-dry on a plate for a few hours.

**11** If you want to make sour gummies, cut the corner off of the sour mixture packet and place the gummies and **one half (1/2)** of the sour mixture together into a plastic bag. Shake the bag to coat the gummies with the sour mixture. Save a small amount (about 2–3 grams, or a pinch) of the sour mixture for Experiment 5.

10



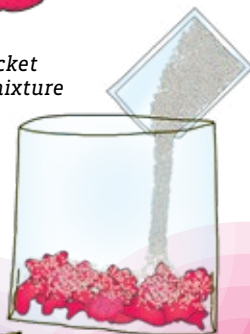
*Finished gummies!*

**12** Place the gummies in a plastic bag. Close the bags using a sticker from the sticker sheet. Store the gummies in the plastic bags in the refrigerator. Consume the gummies within one week.

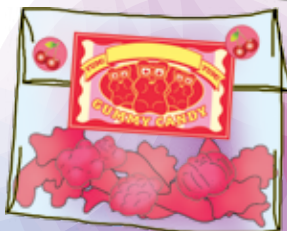
11



*1/2 packet  
sour mixture*



12



**Done!**

**Now make the second batch  
with the other flavor!**



## PART 2

# GUMMY EXPERIMENTS

Now let's do some  
science experiments!



Now that you have made your gummies, do you think there is a way to remove the flavoring and sugar from the gummies while still keeping them intact?

## 1. Removing the color from gummies

### You will need:

A gummy shape, a drinking glass or jar, water

### Here's how:

- 1 Fill a glass or jar with 150 ml of water (about two-thirds of a cup) and place the gummy into the water.

What do you think will happen to gummy when you place it in the water?

- 2 Let the cup or jar sit in an out-of-the-way location for a day. Remove the gummy from the water and record what happened to the gummy on a piece of paper.



**Safety Note:** Do not eat the gummy candy after this experiment, because it has been sitting unrefrigerated in water for a day. As a rule, never eat or drink materials with which you conduct science experiments.



GEEK  
OUT!

## WHAT'S HAPPENING?

From your experiment you found that leaving the gummy in water turns the gummy clear, and the red coloring and sugar spread out into the water. This is because the universe has a natural tendency to go from order to disorder. This is why after cleaning up your room it gets messy again within a few days!

So, the colored flavoring in your gummy will spread out from inside the gummy where there is a lot of flavoring (ordered) into the water where there is no flavoring (disordered). This process is called **diffusion**.



# WHAT MAKES GUMMIES GUMMY?

How is the gummy candy able to melt and then reform into a gummy again? It is because of two ingredients in the seaweed powder: carrageenan and agar-agar. They are what make a gummy candy gummy!

## CARRAGEENAN

Carrageenan comes from certain types of red algae and contains long molecules that are made up of many repeating parts, like the links of a chain. Each molecule can also connect to other long molecules, forming a web. These molecules are called **polysaccharides**. One key property of this big tangled web of molecules is its ability to hold a lot of water!



Red algae seaweed



Red algae seaweed

When carrageenan is mixed with water it forms what is called a **gel**, or a gelatinous substance. Gels contain mostly liquids, but behave more like solids. When you heat up a gel, the molecules start moving around more which lets them slide past each other more easily. This causes the gel to become more like a liquid. But when you cool the gel back down again, the molecules re-form their web and become more like a solid.

## GELATIN

Another ingredient that is commonly used to make gels is **gelatin**. Gelatin is made from the bones and connective tissue of animals.

This animal protein has the ability to swell up in cold water and to be dissolved when heated. And, as soon as it is cooled off again, it forms a “reversible” gel. That means it can return to an earlier state.

Gelatin consists of many long chains of **collagen** molecules. These are different from the long chains of polysaccharides in carrageenan, but they produce similar results.

Parts of a collagen molecule are responsible for its firm structure,



*A molded gelatin dessert*

while other parts bond with water molecules. In warm water, the water molecules can slide in between the collagen molecules and fold their inner structure together. This happens when the gelatin is dissolved. When cooled off, the collagen molecules connect themselves together again and as a result form a network that can make liquids firm.



← A computer rendering of the long twisted chains of collagen molecules.

## AGAR-AGAR

Agar-agar is another gelling agent that comes from polysaccharides in red seaweed. In the seaweed plant cells, agar-agar forms part of the cell wall, or the outer protective layer of the cell. Agar-agar molecules form a spiral shape called a double helix.



← Agar-agar powder

↓ A dessert made with agar-agar



## 2. Measuring volume

### You will need:

Gummy mold tray, measuring cup, food coloring, spoon, tablespoon, teaspoon

### Here's how:

- 1 Fill the measuring cup with exactly one cup of water.
- 2 Add two drops of food coloring. The purpose of the food coloring is only to make the water easier to see.
- 3 Using the spoon, carefully fill each mold in the tray with colored water. Try not to let any water drip outside of the molds.
- 4 When the tray is full, look at how much water is remaining in the measuring cup. Subtract this number from one cup to determine how much liquid the gummy mold tray holds.

How much water does it hold?

How might you calculate how much water each cavity holds?

1



2



3



### WHAT'S HAPPENING?

The gummy mold tray holds about two-thirds of a cup of liquid. To calculate the volume of each cavity, you could use a small measuring spoon to measure each cavity separately, or you could assume each cavity is approximately the same size and divide the total volume by the number of cavities. This type of assumption is common in science, but when sharing your calculated volume, be sure to include that it was based on assumed knowledge and was not measured exactly. This is the level of detail scientists use when reporting their results!

### 3. Melting and freezing

#### You will need:

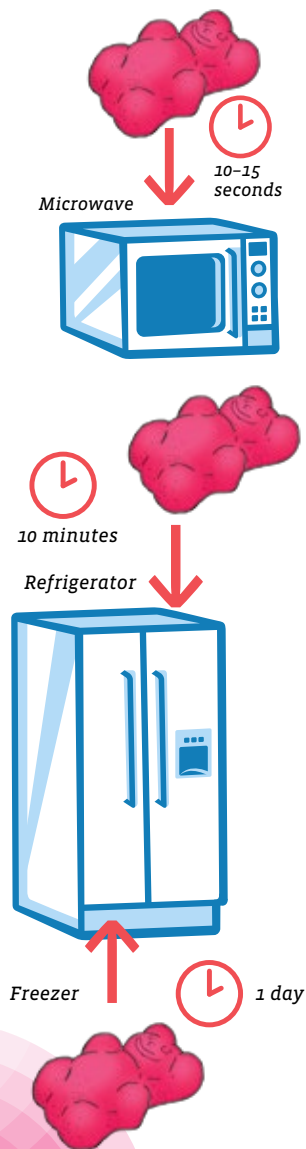
Two gummy candies, two microwave-safe plates

#### Here's how:

- 1 Take one of the gummies and place it on a microwave-safe plate.
- 2 Place the plate in the microwave for 10–15 seconds.
- 3 Take the plate out of the microwave. Be careful as the plate may be hot! Record your observations of what happened to the gummy.
- 4 Place your microwaved gummy into the refrigerator for 10 minutes. Then take it out again. Record your observations again.
- 5 Take the second gummy and place it on a plate.
- 6 Place the gummy in the freezer and let it sit there for one day.
- 7 Take the plate with the gummy out of the freezer. Write down your observations.

How is the gummy able to melt and then reform into a gummy again? See the next page.

**! Safety Note:**  
Caution! High temperatures. There is a risk of burns.



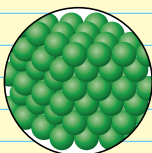
THE PHASES  
OF MATTER

What's the matter?

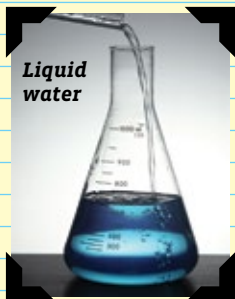


There are three **phases of matter**: solid, liquid, and gas. (There are actually others, like plasma and Bose-Einstein condensate, but they're much less common.) This means that pretty much all the stuff you see in the world can be characterized as being in either a solid, liquid, or gas phase.

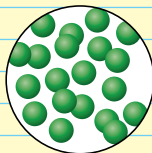
The atoms of **solids** are packed together densely and have fixed positions in space relative to each other (like bricks in a wall), which makes solids rigid.



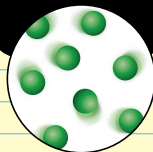
**Solid water**  
(ice)



**Liquids** have atoms that are packed less densely than are those of solids, and while solids form a rigid shape, liquids move freely. But when liquids are poured into a container, they must conform to the shape of the container, except for possibly one surface (like the surface of water in a fish tank).



This is not the case for **gases**, which must conform to the shape of the container entirely (like water vapor in a fish tank, which would have no surface different from the walls of the tank). The atoms of gases are packed the least densely of all three phases, and are in relatively random motion. Gases have no definite shape or volume, can expand and contract greatly with changes in temperature and pressure, and spread easily to distribute themselves evenly throughout a container — hence their total conformity to the shapes of containers.



**Gaseous water**

# FREEZING AND MELTING

When a liquid **freezes**, it turns to a solid. The temperature at which this happens is called the **freezing point**.

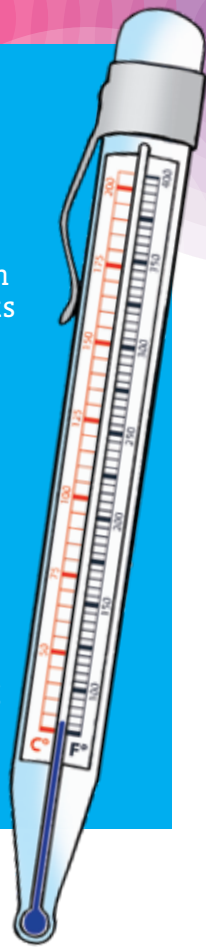
When a solid **melts**, it turns into a liquid. This is the opposite of freezing. The temperature at which this happens is the **melting point**. The melting point and freezing point of a substance are often the same.

Water freezes and ice melts at the same temperature,  $0^{\circ}\text{C}$  or  $32^{\circ}\text{F}$ .

Your gummy shapes are composed primarily of water, sugar, and the gel holding it

all together. The gel and sugar have much higher melting points than water, so they are solid at room temperature. While the melting point of gummy candies will vary based on many factors, it is likely to be above  $40^{\circ}\text{C}$  or  $104^{\circ}\text{F}$ .

Can you devise an experiment to measure the melting point of your gummy shapes?



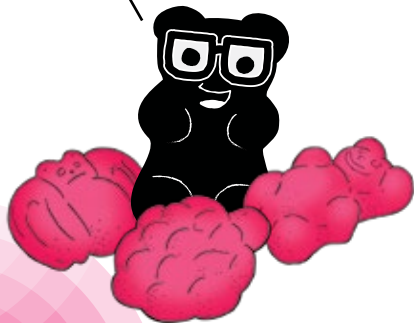
## BOILING AND CONDENSATION

When a liquid **boils**, it changes to a gas. The temperature at which this happens is called the **boiling point**. Scientists also refer to boiling as **vaporization**.

When a gas changes to a liquid, it **condenses**. The temperature at which this happens is called the **condensation point**.

Water boils at  $100^{\circ}\text{C}$  or  $212^{\circ}\text{F}$ .

Let's play hide and seek!





## PART 2

# CHEMISTRY WITH GUMMIES

Hmm... cabbage  
flavored gummies?!



## 4. Red cabbage indicator

### You will need:

Small red cabbage, knife, cooking pot,  
spoon, water, strainer, glass jar

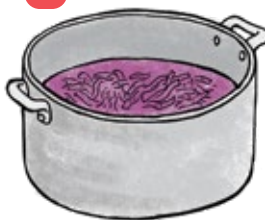
### Here's how:

- 1 Reminder: Have an adult help you with this experiment.
- 2 Chop up the leaves of a small red cabbage.
- 3 Place the chopped cabbage in a cooking pot and add enough water to completely submerge the cabbage.
- 4 Place the pot on the stove. Set the stove burner to high and bring the contents of the pot to a boil. Let them boil for about 15 minutes. Then, remove it from the heat and let it cool.
- 5 After the pot has cooled, use the strainer to separate the cabbage from the liquid in the sink, keeping the liquid.
- 6 Store the liquid in a small, clean glass jar. Attach a label to the jar.



**Safety Note:** Caution!  
High temperatures.  
There is a risk of burns.

3



6



**GEEK  
OUT!**

## WHAT'S HAPPENING?

In this experiment, you made a purple solution called an **indicator**. You will use this indicator in the next experiment. Red cabbage contains substances called **anthocyanins**. These substances are pigment molecules that change color depending on the acidity of a solution. By cutting up the cabbage and boiling it, you broke down the cabbage tissue that contained the anthocyanins. The anthocyanins were released into the solution, turning the water purple. In the solution, the anthocyanins can easily move around and react to chemicals added to the solution.



## 5. Sour and bitter

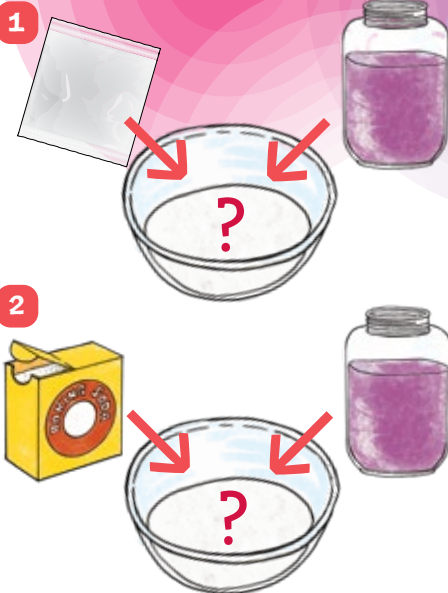
### You will need:

Sour mixture, water, red cabbage indicator, small bowl, baking powder

### Here's how:

- 1 Take a pinch (about 2–3 grams) of the sour mixture and mix it in 2 ml of water. Add the red cabbage indicator to the solution. What do you observe?
- 2 Pour half a cup of water into a bowl and mix in 1 tablespoon of baking soda. Add red cabbage indicator to the solution. What do you observe?

With adult supervision as always, test these other substances from your home with the red cabbage indicator. What do you observe?



**GEEK  
OUT!**

### WHAT'S HAPPENING?

When red cabbage indicator is added to the sour mixture and water solution, it changes to a red color. The reason the red cabbage solution turns red is because there is **acid** in the sour mixture. The acid in the sour mixture is citric acid, which occurs naturally in citrus fruits like lemons and limes. That is why the sour mixture tastes sour!

When the red cabbage indicator is added to the water and baking soda solution, it turns green. That is because baking soda is a **base**. Bases are slippery to the touch and have a bitter taste. Don't eat the baking soda and water solution — it will not taste good!

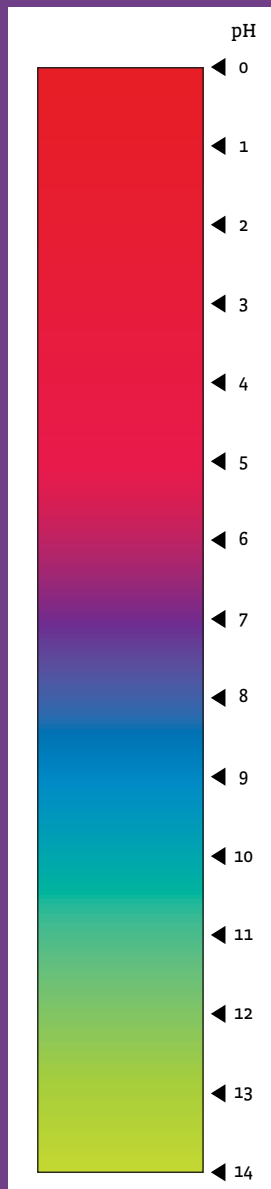
# DETECTING ACIDS AND BASES

An **acid** is a substance that gives off hydrogen ions ( $H^+$ ) when dissolved in water. **Bases** are substances that give off hydroxide ions ( $OH^-$ ) when dissolved in water. You encounter many acids and bases every day. A few common examples of acids are vinegar, lemon juice, the hydrochloric acid your stomach uses to digest food, and the sulfuric acid used in car batteries. Baking soda, ammonia, and many household detergents are bases.

How do you know if a liquid is an acid or a base? Scientists use a substance called an **indicator** to determine if a liquid is acidic or alkaline (basic). An indicator will change color if it is placed in an acid or a base. Many plants, such as cherries, violets, blueberries, and black currants contain natural dyes that change color in acids and bases. These dyes are grouped under the name **anthocyanins**.

Chemists use the **pH** system to measure acidic and basic solutions. pH stands for “potential of hydrogen,” and the p is lowercase while the H is capitalized. The pH scale goes from 0 to 14. Values below 7 are acidic and values above 7 are alkaline. Pure water has a pH of 7, which is considered **neutral** — neither acidic or alkaline.

As you already learned, red cabbage contains anthocyanins allowing it to be used as an indicator. The image to the right shows how chemicals with different pH levels make red cabbage juice turn different colors — acids make it turn reddish, and bases make it turn more bluish or greenish. It is purple when the pH is 7 and the solution is neutral. This means you can use red cabbage to tell the pH of a substance, which is exactly what you did in this experiment: You added different acids and bases to the cabbage juice, and the juice told you their pH levels by changing color.



## 6. Rock candy

### You will need:

4–5 cups of granulated sugar, 2 cups of water, tablespoon, pencil, large glass jar (2-liter volume), kitchen string, cooking pot; optional: food coloring, flavor extract

### Here's how:

- 1 Prepare by tying a string around the middle of a pencil. When the pencil is placed across the top of the jar, the string should hang down into the jar but not touch the bottom.
- 2 Wet the string. Roll it in some of the granulated sugar. Let the string dry.
- 3 Mix four (4) cups of sugar and two (2) cups of water in a cooking pot. Heat the solution on the stove until it boils.
- 4 Mix the solution until all of the sugar has dissolved. If all of the sugar dissolves, add more sugar,  $\frac{1}{4}$  cup at a time, until some sugar does not dissolve (i.e., some sugar remains visible in the pot). Remove it from the heat. Pour the solution into the jar. Add a few drops of food coloring and/or flavor extract if you want.
- 5 Gently place the string into the solution. Cover the jar loosely with plastic wrap, but do not make it airtight.
- 6 Leave the jar in a spot where it will not be disturbed. After a day, you should see some small crystals form on the string. For larger crystals, wait a week or longer.



**! Safety Note:**  
Caution! High temperatures. There is a risk of burns.

**GEEK  
OUT!**

### WHAT'S HAPPENING?

You are making what is called a supersaturated solution of sugar and water. Over time, the sugar will adhere to the smaller crystals on the string, forming larger crystals.

### TIP!

If the crystals do not form, heat the mixture up again until it boils and add more sugar until no more dissolves in the water. Then replace the string.



## Kosmos Quality and Safety

More than one hundred years of expertise in publishing science experiment kits stand behind every product that bears the Kosmos name. Kosmos experiment kits are designed by an experienced team of specialists and tested with the utmost care during development and production. With regard to product safety, these experiment kits follow European and US safety standards, as well as our own refined proprietary safety guidelines. By working closely with our manufacturing partners and safety testing labs, we are able to control all stages of production. While the majority of our products are made in Germany, all of our products, regardless of origin, follow the same rigid quality standards.

### First aid information

Advice in case any accidents should happen during experimentation.

- 1. In case of burns:** Wash affected area with plenty of water for at least 10 minutes.
- 2. In case of doubt or larger burns,** seek medical advice without delay.
- 3. In case of injury (e.g. cuts)** always seek medical advice.

4th Edition © 2016, 2018, 2020, 2023 Thames & Kosmos, LLC, Providence, RI, USA  
Thames & Kosmos® is a registered trademark of Thames & Kosmos, LLC.

Glee Gum® is a registered trademark of Verve, Inc. Providence, RI

This work, including all its parts, is copyright protected. Any use outside the specific limits of the copyright law without the consent of the publisher is prohibited and punishable by law. This applies specifically to reproductions, translations, microfilming, and storage and processing in electronic systems and networks. We do not guarantee that all material in this work is free from copyright or other protection.

Original concept: Deborah Schimberg, Verve, Inc. (Makers of Glee Gum), Providence, RI  
Technical product development and project management: Ben Britton, Christa Cronin  
Manual writing and editing: Ted McGuire and Camille Duhamel  
Manual layout and artwork: Ted McGuire, Dan Freitas

Manual images: p. 4, p. 10 (appliances), filo, iStockphoto.com; p. 7 (red seaweed top), shakzu, iStockphoto.com; p. 7 (red seaweed bottom), Deborah Maxemow, iStockphoto.com; p. 8 (gelatin mold) iStockphoto.com; p. 8 (collagen) iStockphoto.com; p. 8 (agar-agar powder) Heike Rau, iStockphoto.com; p. 8 (agar-agar shapes) asab974, iStockphoto.com; p. 11 (all photos) iStockphoto.com; p. 13 (cabbage) UMA fotolia.com;  
All other illustrations by Dan Freitas, Ashley Greenleaf, and Ted McGuire of Thames & Kosmos  
Packaging artwork and photos: Dan Freitas, Ted McGuire of Thames & Kosmos

The publisher has made every effort to locate the holders of image rights for all of the photos used. If in any individual cases any holders of image rights have not been acknowledged, they are asked to provide evidence to the publisher of their image rights so that they may be paid an image fee in line with the industry standard.

Distributed in North America by Thames & Kosmos, LLC, Providence, RI 02903  
Phone: 800-587-2872; Web: [www.thamesandkosmos.com](http://www.thamesandkosmos.com)

Distributed in United Kingdom by Thames & Kosmos UK, LP, Cranbrook, Kent, TN17 3HE  
Phone: 01580 713000; Web: [www.thamesandkosmos.co.uk](http://www.thamesandkosmos.co.uk)

We reserve the right to make technical changes.

Printed in USA / Imprimé aux États-Unis

55002403-160823